

# French 3 Pre-AP



**Instructor:** Philippe Rigaud

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**Conference Periods:** A Day: from 11:30am to 1:30pm B Day: from 11:30am to 1:30pm

**Phone:** 940-369-1060

**Room:** B131

**Tutorials:** *Tuesday and Thursday morning from 8:00 to 8:40am*  
*Monday and Wednesday afternoon from 4:15 to 5:00pm*

**Course Objectives and Goals:** This class will use the French language for active communication and will help students develop the following:

- The ability to understand spoken French and acquire a vocabulary in order to be self-dependent in various contexts such as family, descriptions, shopping, leisure, food, traveling and health.
- The ability to express themselves coherently, resourcefully, and with reasonable fluency and accuracy in both written and spoken French. (pronunciation and intonation, a variety of tenses such as present, past, future, conditional and subjunctive of regular and irregular verbs.

## Approved resources:

### **Textbooks provided**

- Discovering French 3 (red level 3)
- Images 3
- TPRS short stories

## **Rules/Class Procedures:**

All policies in the STUDENT HANDBOOK, STUDENT CODE OF CONDUCT AND ACADEMIC INTEGRITY POLICY will be followed.

In addition, students in French class should be:

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|-------------------|---|
| <b>Fun</b>        | Students, who are fun display enthusiasm in the classroom, express their interests and have a positive attitude.  |
| <b>Respectful</b> | Students who are respectful show tolerance for differences in opinions and cultures and treat both teacher and fellow students with kindness.                       |
| <b>Engaged</b>    | Students who are engaged make their best effort at participating fully during class time, do their best of their abilities and study their notes on regular basis.  |
| <b>Neat</b>       | Students who are neat treat school and personal property with care.   |
| <b>Courteous</b>  | Students who are courteous demonstrate good manners not only with the teacher, but also with everyone at school (administration, staff, custodians and schoolmates) |
| <b>Helpful</b>    | Students who are helpful always bring necessary materials to class, take notes for friends when absent, encourage and praise other students and are good citizens.  |

## **Supplies/Materials:**

- 1 inch binder with at least one pocket or one spiral or composition notebook
- Pencil or pen
- Package of 3 x 5 index cards (100)

## **World Languages Department Grading Policy**

- Major Summative Assessments 60%
- Minor Summative Assessments 40%

### **Major Summative Assessments:**

They are to evaluate understanding and take place at the end of a learning unit incorporating what has previously been evaluated in the unit's minor assessments.

They include: Tests, written assignments (summarizing and creating stories), projects (presentations, videos) and guided conversations (for example interviews or simulated conversations recorded in lab)

### **Minor Summative Assessment:**

They are designed to check for understanding, addressing a smaller set of learning objectives as compared to major assessments.

They include: vocabulary quizzes, short skits, guided conversations (brief interviews or questioning), reading comprehension and class participation

#### Class participation (points per day):

Students can learn a language only when they are actively involved. Therefore students should communicate with the teacher and peers in the target language as much as possible. Every time a student addresses the class out loud or writes on the board in French, a point is recorded. When a student is absent, he/she can only earn 2 points. Therefore one must make an extra effort when present.

#### Homework

**None** – However, students are strongly encouraged to review their daily notes and visit web sites listed on my webpage and other multimedia applications.

### **Formative Assessments**

They will be given continually. They are for practice so that the student and teacher can gauge the success of the learning. This practice is “designed to provide direction for improvement and/or adjustment of teaching and learning activities for individual students or for a whole class.”

They are not reflected in the final grade.

These include in-class practice, out-of-class practice, comprehension checks and self-evaluations

### **REASSESSMENT**

A student may reassess a minor/major summative assessment only after the student has demonstrated new learning to justify a reassessment. This acknowledges that students process and master material at different rates. A student must fill out a request to reassess form to begin the reassessment process, which is located on Mr. Rigaud's page on the Guyer website. The teacher will make sure students know the specific activities and relearning that will need to take place in order to reassess, as well as any other requirements to reassess.

The reassessment must be completed within ten days of the primary assessment.

Semester Exams will not qualify for reassessment.

- Projects and presentations are due on the date the teacher establishes.
- Students who turn in their work on time will receive feedback.
- Students who do not turn in their homework on time may not receive feedback.
- 1st offense for not turning in work is a warning and parent contact
- 2nd offense for not turning in work is a teacher detention and parent contact.
- 3rd offense for not turning in work is an office referral.

The Denton Independent School District does not discriminate on the basis of sex, handicap, race, color, and/ or national origins in its educational programs. Admission to career programs is based on age, grade, interest, aptitude and ability. Lack of English language skills will not be a barrier to admissions and participation in any educational programs.